

This policy was reviewed by the Full Governing Body:
27th June 2019

Coordinator:
 A. Jackson

Chair of Governors: Mrs E Lee

Review Date:
 Summer 2022

Head Teacher:



All information that is collected and stored relating to this policy is subject to the school's Data Protection Policy.

Children's learning is not only school focused, but involves activities within the family, such as counting the stairs up to bed, using coins, telling the time, swimming and other physical activities. Homework should be enjoyable for the child and adults and should not exceed 15 minutes a day.

Homework is:

"any work or activities that pupils are asked to do outside lesson time, either on their own or with parents or carers."

Some examples will be: -

Reception:

- Sharing the reading of books
- Assisting in the learning of whole words
- Assisting in the learning and using of phonics
- Informal home based activities involving counting, number patterns and activities involving mathematical language

Y1:

- Sharing the reading of books
- Assisting the word-work – including spellings/learning words
- Supporting mathematical development (e.g. time, money, ordering, number bonds)
- Supporting simple research in the development of curricular interests

Y2:

- Supporting reading, language and literacy activities
- Assisting with the developing, practising and consolidating of numeracy skills
- Encouraging the skills of independent research in the development of curricular interests

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- Parents are asked to support the children in achieving targets discussed at parent consultations
- Pupils may ask parents for help in the completion of tasks started in school.

- Parents of pupils with Special Needs are made aware of Targets from reviews with class teachers or the Special Needs Coordinator (SENco).
- Challenges may be set relating to curriculum areas, thinking skills or developing learning methods.

Brief details of the curriculum for each term are circulated to parents by the class teachers.