

### English:

- Reading regularly, listening and discussing stories.
- Develop fluency with an increasing command of Standard English.
- To begin to learn to join letters through practising formation and presentation.
- Phase six letters and sounds spelling patterns.
- Read, explore and discuss the patterns, vocabulary, words and phrases in a range of Autumn and Winter poetry leading to writing own poems incorporating metaphors and personification and a broadened depth of vocabulary.
- To develop recount writing by rehearsing, planning and writing in the past tense.

### Design and Technology:

- To explore and use mechanisms with wheels and axles.
- To design, make and evaluate carts from 1666.

### Mathematical Understanding:

- Recognise the place value of each digit in a two-digit number (tens, ones).
- Compare and order numbers from 0 up to 100
- Relate value of coins to place value.
- Fluent knowledge of making 20 and related facts to make 100.
- Pictorial, mental and written methods to add and subtract two digit numbers.
- To understand multiplication as arrays and equal groups.

### Religious Education:

- To know about the Jewish Sabbath.
- To know about the Jewish celebration of Hanukah.
- To know about the Christian story of Christmas.

### Science:

- Observing and recording the weather.
- To observe and discuss seasonal changes (Autumn and Winter)

### Physical Development, Health and Well-being:

- To select and apply a small range of simple tactics
- Recognise good quality in self and others
- To work with others to build basic attacking play
- Develop fundamental movement skills (agility, balance & coordination)
- Become increasingly competent and confident in moving the body

### Art and Design:

- To use skills of line, texture, shape and form.
- To design and use a printing block.
- To use different kinds of materials on a collage and explain choices

### Music:

- Learning new songs and singing to an audience.
- Listen to the music of a great composer and learn about an orchestra through the study of 'Peter and the Wolf' by Prokofiev.

## Our Curriculum Learning Information Year 2 – Autumn Term 2

# What's That Light Coming Over The Hill?



### Computing:

- Online safety.
- To use technology purposefully to create, organise, store, manipulate and retrieve digital content by creating an Autumn poster using Piccollage.
- To understand, explore and use spreadsheets using Purple Mash.

### PSHE:

- To understand that we are unique but we have aspects in common with others.
- To know about money and where it comes from.
- Know about the range of jobs in our community and about people who help us.
- Anti-bullying.

### History:

- To know about significant historical events, people and places in their own locality through the study of Remembrance.
- To know about events beyond living memory that are significant nationally by studying the Great Fire of London of 1666.
- To understand some of the ways in which we find out about the past and identify different ways in which it is represented.