

## The World + Computing

*Our learning will cover...*

- Exploring human and physical features in our surrounding locality.
- Using our school grounds regardless of the weather.
- Continuing to talk about our families, friends and past events.
- Using simple words to discuss the passing of times and sequence daily events.
- Learning about basic food hygiene and begin to consider the changes made when we prepare and cook food.
- Learning some specific computing terminology e.g. algorithms.
- Accessing and exploring age appropriate software.
- Continuing to explore our Mini-mash computing platform.
- Learning how to use pictorial passwords to log onto tablets.

## Communication and Language

*Our learning will cover...*

- Being able to talk respectfully to both our friends and adults.
- Extending our vocabulary, especially by grouping, naming and exploring the meaning and sounds of new words.
- Gaining the confidence to initiate conversations and attend to and take account of what others say.
- Explaining our own knowledge and understanding in discussions.
- Learning to use words which will help us to negotiate, solve problems or find a compromise.
- Using language to imagine and recreate roles and experiences in play situations.
- Introducing a storyline or narrative into our play.
- Being able to recall and talk about significant events.
- Using specific vocabulary when using malleable materials
- Being able to discuss things that are special to them.

## RE

*Our learning will cover...*

- Finding out about traditional events such as Remembrance Day and Bonfire Night.
- Learning about the Christmas story and family traditions.
- Continuing to explore other people's beliefs through our 'Faith Friends'.

## Literacy

*Our learning will cover...*

- Exploring the theme of space through drama conventions.
- Continuing to recognise letters by sound and using these in our learning.
- Being able to use at least the initial sound in a word.
- Opportunities to write simple lists, descriptions and sending cards.
- Starting to blend letters to make simple VC and CVC.
- Refining our listening skills so that we can hear dominant sounds in words.
- Increasing our sight vocabulary and looking for these words when we are reading.

## Maths

*Our learning will cover...*

- Recognising numbers and we will also begin to sort these sequentially.
- Look around for patterns and begin to recreate, make and discuss these.
- Becoming familiar with number lines.
- Beginning to use number lines to count on and backwards.
- Learning how to form numbers correctly.
- Using both 2D and 3D shapes and learning about in their properties.
- Trying to solve simple problems.

## Physical Development

*Our learning will cover...*

- Participating in team games.
- Using writing equipment and tools with increased accuracy.
- Learning to form letters correctly with the help of our Handwriting Heroes.
- Continuing to explore different ways of travelling.
- To accurately replicate basic dance movements.
- Developing speed and agility in travel and movement
- Being able to select specific icons on tablets and the IWB.  
Discussing ways to keep healthy during the colder weather.
- Exploring dance through our themes of fireworks and aliens.

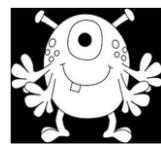
## Personal, Social and Emotional Development

*Our learning will cover...*

- Continuing to think carefully about our rights and responsibilities.
- Learning strategies that enable us to play co-operatively.
- Considering similarities and differences between ourselves and others.
- Sharing with others our own needs, wants, interests and opinions.
- Exploring our feelings and thinking about how these can impact on both ourselves and others.
- Learning about how money is used in their own lives as well as how it can be used to help other people.

# Curriculum Information Foundation Stage Term 2 2019

**Theme: The aliens are coming!**



## Expressive Arts and Design

*Our learning will cover...*

- Using simple storybook language to retell familiar stories.
- Open ended tasks which require us to imaginatively combine resources and techniques.
- Continuing to learn the names and sounds made by different percussion instruments.
- Tapping out simple rhythms exploring different instruments and music.
- Looking closely at patterns and trying to re-create these using paints and other mediums.
- Learning a variety of new art and craft techniques to apply to our Christmas projects.