

Year 1- Curriculum Plan

Our Learning Journey	Term 1 All About Me	Term 2 Celebrations	Term 3 Brrr	Term 4 Way Back When	Term 5 Feed the World	Term 6 On the move
Wow Starter	Finding Clothes!	Shiny Scales!	A suitcase!	Singing a Song for Mother!	Gardeners	Wicksteed Park
Wow Ending	Mucky Body Workshop	Christmas Production/Felt	A chalk pastel winter scene	Futuristic Telephones	Ark Farm	We're all going to the Zoo tomorrow.
English	Drama activities Speaking to different audiences Sequence simple sentences Simple punctuation Spaces Letter Formation Sight word recognition Trigraphs Digraphs	Poems, stories and Non fiction Develop grammar through speaking. Sequence simple sentences Use of Adjectives Conjunction Handwriting (lowercase) Trigraphs Digraph Split Digraph	Develop use of correct grammar including plurals and past tense. Time adverbials Making a story map together. Adjectives and conjunctions to develop sentence structure Forming Lower case and capitals. Listen and learn about poetry. Begin to read through what we have written to check for sense.	Non- fiction Poetry appreciation and reciting Develop presentation skills Prefix –un Suffixes ing, -ed, -est, -er To write questions using a question mark. To use an exclamation mark.	Fairy stories and traditional tales Develop an appreciation of rhyme. Spelling Year 1 Golden words Using conjunctions. Add prefixes and suffixes Ing, ed, er, est Write with stamina sequences sentences into short narratives. Check and correct sense.	Practise spelling punctuation and grammar skills. Practise writing so that we develop stamina. Improving presentation ensuring correct letter formation of capitals and lowercase. Confident in our spelling rules: ck, -tch, /tch/ (rich), /v/ (have), /n/ (bank), /k/ Poetry appreciation
Core texts	The Smartest Giant in Town – Julia Donaldson	The Rainbow Fish - Marcus Pfister	The Snowflake – Cerrie Burnell	Science Week – Non-fiction focus	Jack and the Beanstalk	The Gingerbread man How the Tortoise got his shell
Maths	Place value to 10 Addition and subtraction within 10	Place value to 20 2D and 3D shapes	Addition and subtraction within 20 Place value within 50 Counting in 2s, 5s and 10s	Count forwards and backwards to 100 Place value within 50 Counting in 2s, 5s and 10s Measure lengths and heights / Weight and volume using standard and non-standard measures	Multiplication and division Count in 10s Make equal groups Make doubles Make arrays Share Fractions – halving /quarter of shapes or objects Geometry: Position and direction Describe turns	Place value within 100 Partition numbers Order numbers One more/one less Money: recognising coins and notes Counting in coins Time: Before/after Reading and writing time to the hour and half the hour. Comparing time
Science	Bodies and Senses/ Reproduction/ Seasonal changes Labelling parts of the body Sense experiments Recording sounds Using data loggers	Seasonal Changes Wool to Felt	Materials/ Texture Testing and grouping different materials Discuss transparent, opaque and translucent Observe the seasons Observing how things change Art Link to resistance	Animal classification Materials – sink/float Materials that sink and float Learn about Omnivores, herbivores and carnivores Classification	Plants and animals that support the food chain/ reproduction The food chain. Identifying common British wild flowers and common British garden birds. Grow beans, peas potatoes and cress	Wild animals/ Zoo Animals Easy classification of animals Seasonal Changes Harvesting food Identifying trees in Hall Park Local materials – Limestone, oak panelling, lead windows in Rushden Hall

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Computing	Online safety and exploring purple mash Unit 1.1 Unit 1.2 Grouping and Sorting We will use technology safely. Online awareness. Creator an Avatar Painting Learn to group and sort	Unit 1.3 Pictograms Unit 1.4 Lego Builders - Algorithms Collecting, saving, manipulating and representing data in a pictogram. Following instructions and creating algorithms.	Unit 1.5 Maze Explorers Unit 1.6 Animated story books Algorithms Using directions and begin to debug. Create a story using sounds, images and text.	Unit 1.6 Animated story books Retrieving saved work. Adding text and animation. Add sound, change backgrounds.	Unit 1.7 Coding To build one and two-step instructions. To create a simple program. To design backgrounds. To play and stop. To use sound and make objects perform.	Unit 1.8 Spread sheets Unit 1.9 Technology in and outside school Introduce spreadsheets Find examples of technology in and out of school
R.E.	Creation story Consider who inspires us	People in Christianity Birth of Jesus How Jesus inspired people.	What are special places? What makes a special place? What did Jesus do in his life? The story of the Loaves and the Fishes	Learn about special books and objects for Christians Easter Story Special Places- What can we find in a church?	Learn about Moses Learn about the Torah and the Ten Commandments Understand the importance of the commandments to Jewish people.	Learn about Judaism – The Torah Learn about Joseph and his family
History	History of SEIS	Guy Fawkes: Information found through Internet books and artefacts. Remembrance Day Victorian Christmas	Historical facts related to cultural week.	Changes within living memory: Alexander Graham Bell. Learn about the changes in how people communicate	Develop the skills and knowledge to place the life of the Queen on a time line.	Rushden Hall – The Pemberton family Toys and games of the past
Geography	Our locality Houses Hall Park Routes and drawing maps. Identify human and physical features in the locality	Drawing a route to the Christmas tree	Comparisons between England and (Link to Cultural Week) Atlas skills			Map routes of the food chain from around the world to the UK
D.T.		Moving mechanisms/ Sewing Cooking –Biscuits	Linked to Cultural WEEK Cultural artefacts E.g. jewellery making – beads	Fixing and joining Hinges Sewing Making a moveable Easter card. Design and create telephones Learn how to join materials successfully. Sew a button on a piece of material	Fruit and vegetable tasting and design	Playground structures. Fixing and joining applying previously taught skills Cooking/weighing/measuring – Maths link Springs Pivots Hinges Make gingerbread

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Art & Design	Drawing using graded pencils Henry Moore Mixing primary colours Graded pencils Mixing primary colours Using modelling techniques to create sculptures from mod-roc	Moulding and joining to make coil pots Flicking paint in the style of Jackson Pollock Pointillism – Georges Seurat Making Felt Fish	Winter pictures by using charcoal and mixing chalk pastels to create winter pictures Mixed mediums Self-evaluation of own work. Ink and oil pastel on fabric – Link to Cultural week	Mixing colours Learn how to create different shades. Brusho Learn different brush techniques.	Observational studies of flowers using oil pastels. Application and mixing of mediums previously taught	Experiment with watercolours and shades in the style of Henri Rousseau. Prints of animals Using natural materials in the style of Andy Goldsworthy Graded pencils to draw the Rushden Hall
Music	Sounds in the Environment: Singing songs using the skills of soft and loud sounds Performing as a group	Songs for Christmas Production: Select appropriate instruments to represent sounds, both long and short. Perform a Victorian Christmas Production	Linked to Cultural Week	Mother's day Songs Learn Songs for Mother's Day	Expressive use of sounds	Explore and use sounds expressively Explore Timbre, Tempo and dynamics
P.E.	Coordination and ball skills Balancing Skills Dance	Throwing and catching skills Coordination and balance. Dance	Learn about basic needs. Balancing Jumping and Landing Develop imaginative movements	Learn about basic needs. Controlling balls with feet in teams and alone Balancing skills	Practise to develop coordination skills when working alone, in pairs or in groups Learn Team games	Bat and Ball skills sports events; Learn about exercise and healthy eating Dance and athletics Learning that practice makes us better
P.S.H.E	Living in the Wider World – Rights and Responsibilities, Taking care of the Environment	Living in the Wider World – Rights and Responsibilities, Money	Health and Wellbeing – Healthy Lifestyles, Growing and Changing	Health and Wellbeing –Healthy Lifestyles, Keeping Safe	Relationships – Families, Making friends, Greetings People who help us, Being my own best friend	Changing Me – Life Cycles, Changing Me, My Changing Body, Boys and Girls Bodies, Learning and Growing, Coping with Changes
Outdoor Learning	Wind Clunks Natural bracelets Green Faces Matchbox challenge	Take a Penny Hike – Mapping/Algorithms Let's go fly a kite Links to DT/Music Going on a Bear hunt Links to Maths and Art	Nature trail – Hall Park Give a tree a hug Bark rubbings		Potion Making Leaf Painting to leave impressions. Den Building Twig pot	