

Year 2- Curriculum Plan

Our Learning Journey	Term 1 Around the World	Term 2 What's that light coming over the hill?	Term 3 If you go down to the woods today	Term 4 Grab your shields and listen	Term 5 From Land to Sea	Term 6 Who lives in a place like this?
Wow Starter	Letters from around the World	Poetry Day	Mystery visitor in school	Visit to Rockingham Castle	Pet visits	Visit Stanwick Lakes
Wow Ending	Food from around the world	Fire of London display	Sharing Stories with Reception	Medieval Day	Rainforest animals	Picnic in Park
English	<p>Letters: Identify the features of a letter Common and proper nouns Adjectives, expanded noun phrases Past and present tense verbs Capital letters, full stops and question marks Composing questions Persuasive writing Write letters</p> <p>RE (David and Goliath) Listen to, discuss and express views about a wide range of stories. Retell stories Compose questions Conjunctions</p> <p>T4W – Meerkat Mail/ Drama</p>	<p>Poetry Listen to, discuss and express views about a wide range of contemporary poetry. Recognise simple recurring literary language in poetry. Discuss and clarify the meanings of words, linking new meanings to known vocabulary. Discuss favourite words and phrases. Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. Participate in discussion about poems. Write poems</p> <p>Fire of London Recounts Write about real events. Write in the past tense. Compose statements and questions.</p>	<p>Traditional Stories Compose questions Retell fairy stories. Recognise simple recurring literary language in stories. Make inferences on the basis of what is being said and done. Predict what might happen next. Verbs, adverbs, adjectives Write a Warning Story Conjunctions Edit writing</p>	<p>Non-chronological Reports about Castles/ Medieval Drama Glossaries</p> <p>Identify features of non-fiction texts Write a report Edit writing</p> <p>Portal Stories Discuss story language Write a portal story</p>	<p>Pet Leaflets Identify features of non-fiction texts Commands</p> <p>Review grammar skills, Punctuation, Improving Sentences, Past Tense, Contractions, Conjunctions, Adverbs, Suffixes, Possessive Apostrophes</p> <p>Commands/Authors</p>	<p>Recount, Bug poetry, writing in the style of authors. Present to Past tense Contractions A study of texts from a familiar author leading into writing in the style of that author</p>
Core texts	Meerkat Mail	Poetry anthology	Little Red Riding Hood The Tunnel	Elf Road	- When the Forest Meets the Sea.	The Great Kapok Tree/ The Rainforest Grew All Around/ Slowly, Slowly, Slowly Said the Sloth
Maths	Number: Place value Number: addition/subtraction (Properties of shape and measure across terms)	Measurement: money Number: Multiplication	Number: Division Statistics Geometry: Properties of shape	Number: Fractions Measurement: length and Height	Measurement: Time Measurement: Temperature Review	Measurement: Capacity Geometry: Position and direction

Science	Uses of materials/ fair testing: Testing material suitability to make umbrellas	Developing scientific vocabulary Observe the season of Autumn	Prove the needs of familiar living things such as plants. Set up fair tests and record progress of growth. Analyse results	Revisit food groups of animals Life cycles of animals including humans	Learn about the needs of animals. Investigate the habitat of the rainforest Learn about food chains	Investigate a range of habitats. Describe how different kinds of animals and plants adapt to their habitats.
Computing	Using internet to find information about countries Creating Blogs.	Communicating Clues: Receiving and sending e-mails Audio recordings	Coding Using '2 Code' to program movement	Taking pictures, uploading and editing. Learning how to insert text and bullet point images.	Using a search engine. Researching a topic: Record a mind map to create questions relating to the rainforest. Using websites safely.	Creating a presentation using our research. Scratch Games Create and present facts and pictures about the rainforest.
R.E.	Books and Stories in Christianity: Stories from the Bible Belonging to a religion Difference that holding special beliefs makes to people's lives	The family in Judaism: Explore Shabbat and Hanukah Create Mezuzahs The nativity	People in Christianity – Saint Francis: Life and importance of St Francis. Ask questions and respond with respect to a member of the Christian faith	People in Christianity –Jesus: The importance of Jesus in a Christians life Easter Story	Places in Christianity: Learn about the features and special events in church.	The Family in Judaism: Learn how spiritual qualities and moral values relate to our own behaviour. Learn how God is important to the Jewish religion.
History		How the fire of London started Learn how to use artefacts to learn about history Learn about the key historical figures in 1666 Importance of Remembrance Day		Events beyond living memory (Rockingham Castle) Learn how people's lives have changed with location and time.		Life of significant people Charles Darwin
Geography	Researching features of countries including the UK Name the seven continents and five oceans of the world Classroom rules that effect the immediate environment.		Following and making a map Describing features by using the words physical and human Revisit the use of compass points		Human and physical features related to the rainforest.	Comparison of England to Brazil and Rushden. Physical and Human features.
D.T.		Product to make a cart Learn the terms: Fixed axle Moving Axle Chassis		Design and make using parts to raise a drawbridge and portcullis Easter baskets		Cooking:
Art & Design	Learn to mix primary and secondary colours. Stamp making.	Range of materials to make poppies Line drawings to create printed tiles of Tudor Houses Creating large scale fire and water collages.	Develop skills in shading, texture, line, shape and form through drawing live and inanimate objects.	Define observational drawing through pencil and watercolours. Develop clay skills to create daffodil candle holders	Developing our skills in shading, texture, line, shape, through observational drawings of live and inanimate objects. Create 3D pictures relating to the rainforest.	Developing our skills in shading, texture, line, shape, through observational drawings of live and inanimate objects. Sculpting minibeasts found in the UK
Music	Duration Long and Short sounds. Caribbean Songs	Taking off Exploring Pitch	What's the score – Exploring instruments and symbols Investigate the sounds we can make with our voices and different instruments	Pulse and rhythm- Medieval Raps Experimenting with pulse and rhythm.	Rain Rain go away Exploring Timbre, Tempo and dynamics Learn about timbre, dynamics and tempo Learning new songs.	Sounds interesting – Exploring Sounds Perform songs and accompaniments.

<p>P.E.</p>	<p>Caribbean Dancing Develop control and learn about the benefits of regular exercise. Healthy foods from different countries</p>	<p>Gymnastics –large apparatus Control and coordination through balancing on apparatus.</p>	<p>Gymnastics Large apparatus Control and coordination Pathways</p>	<p>Medieval Games/ Quoits skittles etc. Creating own games. Developing control and coordination when exploring throwing and catching.</p>	<p>Developing control and coordination when exploring throwing and catching, bouncing. Creating games with skills.</p>	<p>Learn to develop control and coordination through dribbling and striking using hands, feet and equipment.</p>
<p>P.S.H.E</p>	<p>Living in the Wider World – Rights and Responsibilities, Taking care of the Environment</p>	<p>Living in the Wider World – Rights and Responsibilities, Money</p>	<p>Health and Wellbeing – Healthy Lifestyles, Growing and Changing</p>	<p>Health and Wellbeing –Healthy Lifestyles, Keeping Safe</p>	<p>Relationships - Families, Keeping safe – exploring physical contact, Friends and Conflict, Secrets, Trust and Appreciation, Celebrating my Special Relationships</p>	<p>Changing Me – Life Cycles in Nature, Growing from Young to Old, The Changing Me, Boys’ and Girls’ Bodies, Assertiveness, Looking Ahead</p>