



Remember when reading these words use your phoneme fingers to segment (sound out) and then blend to say the word (even if your child can read them). This helps your child to decode words both in reading and in spelling in all their work.

You can also use [PhonicsPlay - Phase 5 Resources](#) Buried treasure, dragons den, picnic on pluto to revise any sounds your child is not confident on.

Discuss which words are real, which are made up. You can write real words in interesting sentences, hunt for the sounds in books, write lists of word families.



Monday 18.1.21

ew, ue, oo



stew



groob



glue



trool



mewl



grew



thue



true



slew



food



zoom



hoof



knew



penue



Tuesday 19.1.21
ur, er, ir



turn



girl



jürge



surf



zirst



thratter



third



flower



lur st



perm



fur



farmer



hurt



chirt



boxer



shirt



bird



hammer



trirm



Wednesday 20.1.21
a-e, e-e (split digraphs)



amaze



these



lake



spete



delete



gade



snake



thane



theme



slabe



gaze



pede