



### Monday 11<sup>th</sup> January 2021

Please read the **text for Monday below** with your child. Read through the questions and encourage your child to use words from the text in their answers (not what they know from this familiar story). Try to write your answers in full sentences.

### Tuesday 12<sup>th</sup> January 2021

Read through **Little Red Riding (LRRH) (short model text below)** with your child, so that they are familiar with the story. Briefly discuss likes, dislikes, patterned (repeated) language and anything that may have puzzled or surprised us as a reader. Orally share ideas with each other.

Encourage your child to complete the **Book Talk activity below**. Encourage full sentence and answers using correct punctuation.

### Wednesday 13<sup>th</sup> January 2021

Explain to your child that today you are going to work together to focus on LRRH as a character. Work together to say some adjectives (describing words) that best describe her, e.g. *young, thoughtful, foolish, naïve* etc.

Tell your child to draw a picture of LRRH in the middle of a page in their Home Learning book and write adjectives to describe her around the outside.

Now encourage your child to move on to writing a sentence about LRRH in the bottom section of their page using the following sentence starter and filling in the gaps with their own ideas/ adjectives...

*Little Red Riding Hood is a \_\_\_\_\_, \_\_\_\_\_ character. I know this because..*

If you want an additional challenge, encourage your child to write the following style of sentence in their books...

*Little Red Riding Hood is a \_\_\_\_\_ character who \_\_\_\_\_.*

### Thursday 14<sup>th</sup> January 2021

Read through **The Three Little Pigs (TTLP) (short model text below)** with your child, so that they are familiar with the story. Encourage your child to join in with patterned language/ repeated phrases.

Show your child the **Comparing LRRH with TLP** activity below. Work through the activity orally with ideas from you both.

Encourage your child to complete the comparison of the two traditional tales activity.

Finally, see if your child can give a personal preference as to which traditional tale they prefer and why?

### Friday 15<sup>th</sup> January 2021

Ask your child to think carefully about the two different Big Bad Wolves from our stories this week. Talk to each other about how the two wolves they the same? How are they different? See if your child can give you reasons and provide evidence from the stories to justify their ideas.

Show your child the comparing and contrasting the Big Bad Wolf Venn diagram (circles sheet) activity and demonstrate how to fill this in.

Encourage your child to complete **the Venn diagram activity** where they will comparing and contrasting the two different Big Bad Wolves. Remind your child to write in full sentences using correct punctuation/ small writing.

Happy Working



# Little Red Riding Hood

Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood wanted to visit her grandmother. Her mother warned her not to talk to any strangers.



On her way, Little Red Riding Hood met a wolf who asked where she was going. "I'm going to visit my grandmother who lives in the forest," said Little Red Riding Hood. The wolf ran to her grandmother's house and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



When Little Red Riding Hood came to the house she said, "Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

Little Red Riding Hood saw it was a wolf and shouted, "Help!"



A nearby woodcutter heard Little Red Riding Hood's scream and ran to the house. The woodcutter hit the wolf and let Granny out of the wardrobe. The wolf ran away and they never saw him again.



# Questions about Little Red Riding Hood

Answer the questions below in full sentences.

1. Who else was in the story with Little Red Riding Hood?

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2. Where was Little Red Riding Hood going?

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3. What did the wolf ask Little Red Riding Hood?

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4. What did the wolf do with Granny?

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5. What did the wolf do to make himself look like Granny?

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6. How did Granny look different when Little Red Riding Hood got there?

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7. What did Little Red Riding Hood shout when she saw it was the wolf in bed?

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8. Who saved Little Red Riding Hood and let Granny out of the wardrobe?

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9. What do you think Little Red Riding Hood should not have done at the beginning?

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Tuesday

### **Little Red Riding Hood**

Once upon a time, there was a girl called Little Red Riding Hood because she always wore a red coat with a bright red cap.

Early one morning, her mother said, "Take this basket of food to your grandmother but whatever you do, don't dilly dally on the way." Into the basket she put: a slice of sweet fruitcake, a juicy apple and a large cheese.

So, Little Red Riding Hood walked and she walked and she walked until she came to the middle of the forest. The forest was dark and she could hardly see where she was going. Feeling tired, Little Red Riding Hood decided to rest under a huge tree. Suddenly, along came a woodcutter.

"Where are you going?" asked the woodcutter and Little Red Riding Hood told him.

Unfortunately, a grey wolf was hiding behind a tree, listening to everything they were saying. Greedily, it licked its lips, pawed the ground and ran off to find Grandma's cottage.

When Little Red Riding Hood reached Grandma's cottage, she let herself in. Grandma was lying in the bed but she looked very strange.

"What big ears you've got!" said Little Red Riding Hood.

"All the better for hearing you with," replied Grandma, sitting up.

"And what big eyes you've got!"

"All the better for seeing you with," replied Grandma, smacking her lips.

"And what big teeth you've got!"

"All the better for...eating you with!" shrieked the wolf, leaping from the bed.

Little Red Riding Hood screamed as the wolf opened its huge jaws.

Luckily, at that moment, the woodcutter dashed into the cottage and killed the wolf with not one, not two, but three, mighty blows from his axe! For, he had followed the wolf through the forest, tracked him to Grandma's cottage and arrived just in time.

Little Red Riding Hood's mother and grandmother told her off for dillydallying but then they all shared the slice of sweet fruitcake.

*Four-leaf clover, our story is over.*

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Tuesday

## *Little Red Riding Hood Book Talk*

Likes	Dislikes
Patterned/ repeated words or phrases	Puzzles or Surprises

Learning Focus ~~wk~~/b: 11.1.21 - To express opinions about books.

Thursday

## The Three Little Pigs

Once upon a time there were three little pigs who lived with their mother.

Early one morning, their mother said, 'You're too big for this house. It's time you left home.'

So they walked and they walked and they walked.

The first little pig made a house of straw.

Unfortunately, a wolf came creeping by.

'Little pig, little pig, let me in.'

'No, no, no. Not by the hairs on my chinny chin chin. I will not let you in.' 'Then I'll huff and I'll puff and I'll blow your house down.'

So the wolf huffed and he puffed and he blew the house in.

So the first little pig ran away to find his brothers.

Now the second little pig made his house of sticks.

Unfortunately, the wolf came creeping by.

'Little pig, little pig, let me in.'

'No, no, no. Not by the hairs on my chinny chin chin. I will not let you in.' 'Then I'll huff and I'll puff and I'll blow your house down.'

So the wolf huffed and he puffed and he blew the house in.

So the first little pig and the second little pig ran away to find their brother.

Now the third little pig made his house of bricks.

Unfortunately, the wolf came creeping by.

'Little pig, little pig, let me in.'

'No, no, no. Not by the hairs on my chinny chin chin. I will not let you in.' 'Then I'll huff and I'll puff and I'll blow your house down.'

So he huffed and he puffed and he huffed and he puffed and he huffed and he puffed but he could not blow the house in.

The wolf was so angry that he climbed onto the roof and began to climb down the chimney.

The third little pig hung a pot full of boiling water over a blazing fire. Just as the wolf was coming down the chimney they took off the cover!

In fell the wolf

He shot back out of that chimney and he ran and he ran and he ran all the way home with his tail between his legs and his bottom as red as a radish.

Now from that day to this those three little pigs have lived happily ever after.

Four leaf clover, my story is over.

## Comparing *Little Red Riding Hood* and *The Three Little Pigs*

### Similarities

How are the two stories the same?

### Differences

How are the two stories different?

Which one of these traditional tales do you prefer and why?

English Learning Focus wk/b: 11.1.21 – To compare and contrast the Big Bad Wolf in *Little Red Riding Hood* with the Big Bad Wolf in *The Three Little Pigs*.

**Little Red Riding Hood**

What is different about this Big Bad Wolf?

What is the same about them?

**The Three Little Pigs**

What is different about this Big Bad Wolf?

