

Year 2 Maths Home Learning

18.1.2021

Monday

Warm-up:

Double archery:

Complete within 20:

<http://www.ictgames.com/mobilePage/archeryDoubles/index.html>

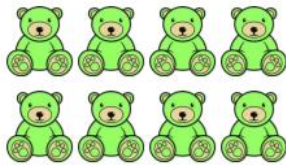
Use Powerpoint presentation - Lesson 1 slides:

<https://southendinfant.com/year-2-home-learning>

Activity:

1 Complete the number sentences to describe the arrays.

a



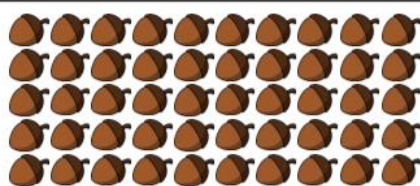
___ x ___ and ___ x ___

b



___ x ___ and ___ x ___

c



___ x ___ and ___ x ___

d



___ x ___ and ___ x ___

e



___ x ___ and ___ x ___

f



___ x ___ and ___ x ___

g



___ x ___ and ___ x ___

1 Draw an array to show:

5 x 2	2 x 2	4 x 5
2 x 10	1 x 5	6 x 2

Tuesday

Warm-up:

Double archery:

Complete within 20:





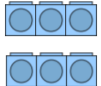
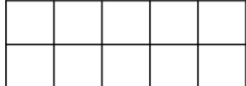
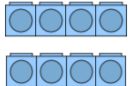
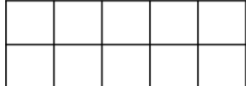
<http://www.ictgames.com/mobilePage/archeryDoubles/index.html>

Use Powerpoint presentation - Lesson 2 slides:









<https://southendinfant.com/year-2-home-learning>

Activity:

Complete the table below. Part of the first one has been completed for you.

Build	Represent	Add	Double
		$\underline{\quad} + \underline{\quad} = \underline{\quad}$	Double 1 is _____
			Double 2 is _____
			Double 3 is _____
			Double 4 is _____

Complete the table below.

Build	Represent	Add	Double
			Double 6 is _____
			Double 7 is _____
			Double 8 is _____
			Double 9 is _____

Wednesday

Warm-up:

Hundred square:

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Go up in 2s on the 100 square. Ask:

Do you notice a pattern? Are the numbers odd or even? Do we include 0?

Use Powerpoint presentation - Lesson 3 slides:

<https://southendinfant.com/year-2-home-learning>

Activity:

- 1 Count in 2s to calculate how many there are of each object.

a



There are _____ doughnuts in total.

_____ x _____ = _____

b



There are _____ cupcakes in total.

_____ x _____ = _____

c



There are _____ cookies in total.

_____ x _____ = _____

d



There are _____ apples in total.

_____ x _____ = _____

e



There are _____ acorns in total.

_____ x _____ = _____

1 Complete the number tracks.

a	2	4		8		12
b			16		20	22
c	6		10		14	
d		16			22	24
e	10		14			

Jack says that $10 \times 2 = 22$.

Is Jack correct?

Explain how you know. You may use equipment or pictures to help you.

Thursday

Warm-up:

Hit the button:

Times tables >

Hit the ANSWER:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

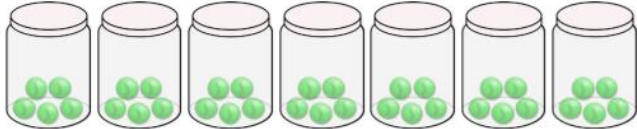
Use Powerpoint presentation - Lesson 4 slides:

<https://southendinfant.com/year-2-home-learning>

Activity:


- 1 Count in 5s to calculate how many in total.

a



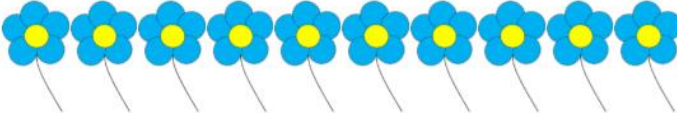
_____ x 5 = _____

b




_____ x 5 = _____

c



_____ x 5 = _____

d



_____ x 5 = _____

- 2 Answer the following questions.

a) How many hands are there if there are 25 fingers? _____ x 5 = 25

b) How many hands are there if there are 35 fingers? _____ x 5 = 35

c) How many hands are there if there are 15 fingers? _____ x 5 = 15

d) How many hands are there if there are 45 fingers? _____ x 5 = 45



3×5

5×5

9×5

7×5

6×5

8×5

10×5

5×12

4×5

5×3

2×5

5×2

2 Dom says,



4×5 is less than 2×10 .

Is Dom correct? Explain your answer.

Friday

Warm-up:

Hit the button:

Times tables >

Hit the QUESTION:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

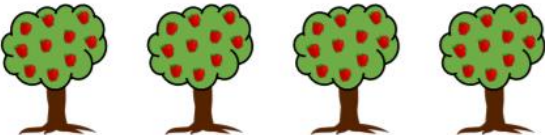
Use Powerpoint presentation - Lesson 5 slides:

<https://southendinfant.com/eyfs-yrr-home-learning>

Activity:

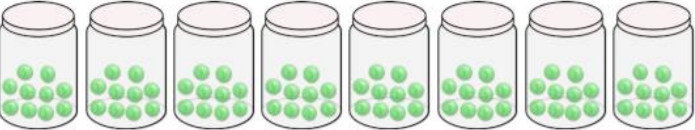
- 1 Count in 10s to calculate how many in total.

a




_____ x 10 = _____

b



_____ x _____ = _____

c



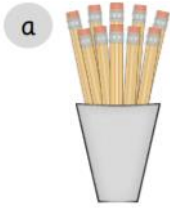
_____ x _____ = _____

d



_____ x _____ = _____

2 How many altogether?



There are 40 pencils, how many pencil pots are there?

_____ x 10 = 40



There are 70 cupcakes, how many plates are there?

_____ x 10 = 70

1 Write a number sentence to make the ordered number sentences true.

a

1 x 10		5 x 10
--------	--	--------

→
smallest greatest

b

4 x 10		8 x 10
--------	--	--------

→
smallest greatest

c

7 x 10		10 x 10
--------	--	---------

→
smallest greatest

d

10 x 10		12 x 10
---------	--	---------

→
smallest greatest

Happy Maths

